**Welcome to Mrs. Taylor-Kadiri’s U.S. History/Herstory class! 2014-2015**  **Room 206**

This class will give students a detailed look at the history of the United States from various perspectives. Not only will students concentrate on important people, events, dates, and concepts, but they will also learn valuable skills that can be useful with any class such as: chronology, reading and comprehension, writing, researching, interpreting maps and charts, comparing and contrasting, cause and effect, main idea, and critical higher level thinking! In addition, we work hard to prepare for the **United States History EOC test (STAAR).** **You can reach me at 682-867-6220 (1:15-2:15) Tutoring is on B days from 3:00-4:00 and on \*A days from 7:15-7:30 \*at student’s individual request.**

**What is the best way to reach me? The best way is via email ----- rtaylor@aisd.net**

**Also, connect with me via my website!** [**http://myhistoryherstoryclass.weebly.com**](http://myhistoryherstoryclass.weebly.com)

 **My website will be beneficial for any absent student to get the objective/work we did that day, to catch up on or blog about our “thought of the day”, review my class syllabus/expectations/grading policy/and extra credit. I will upload some worksheets, notes, etc. to the website. However, please understand that a student should still communicate with the teacher for further instructions , as not everything will be uploaded on website.**

**How will I reach you?** I will call parents or communicate via **Teleparent.** I will also use Remind 101 to text students important information. Here is the **Remind 101** code you need to text to so that you can join: according to your class period, text this code to phone number **281-712-6902 to join. 1st per. @24a55 2nd per. @52f2ec 3rd per. @d895c 5th per. @99d2a 6th per.@e1bae 8th per. @505a6b**

**Class Expectations:**

1. **Get to class on time, wear your I.D., be in dress code, and have supplies. (must sign in if tardy).**
2. **Cell phones, Ipads, laptops, and music devices must be turned off and out of sight! Unless using it for BYOT educational purpose as directed by the teacher.**
3. **No lunch or “rat food!” (things that leave crumbs on floor such as chips, cookies, crackers)**

**The ONLY food allowed is drinks, candy, fruit, yogurt, etc.**

1. **Work in groups when appropriate (follow the leadership of your group leader) and independently when appropriate, giving 100% effort. (no sleeping allowed!)**
2. **Bring notebook and homework to class everyday. (failure to turn work into the area designated by the teacher may result in a zero).**
3. **Zero tolerance for vandalism of school materials, profanity, negative slurs, jokes, and comments directed at teacher or peers.**
4. **Restroom pass only once per week. (must not be TD5, must wear I.D., and must sign out**
5. **No Large purses/backpacks/bags on student’s desk, please place below seat.**

**Consequences:**

1. Warning (teacher/student conference)
2. Warning, d-hall, loss of citizenship points, (teacher/parent phone call or conference)
3. Warning, d-hall, loss of citizenship pts, (teacher/parent phone call or conference), office referral

**Rewards:**

1. Verbal Praise, phone calls home, awards, reward money “Kadiri Kash” used to buy rewards.
2. A citizenship, alternative assignments/engaging games.

**Tardy/Absent policy:**

Make sure your child is on time and in class. If he/she misses work, they are responsible to ask for missed work and can also access my website. It will be due in a reasonable amount of time based on the number of days they have been absent. Remember that excessive absences (also includes being more 45 minutes or more tardy to class) can result in no credit for the course.

**Supplies/Textbook:**

They must have a folder with brads and pockets **or** a thin (1/2”—1”) notebook with rings and pockets by **8/29 (A day) and 9/2 (B day).** Dividers are optional but will help them keep notes, vocab, and thoughts of the days organized. They also need paper, pens, and pencils. **Students have the option of checking out a textbook or using the website if they have DAILY access to the internet at home**. I will document the option they chose, although they can change their option anytime, provided there are still textbooks left. (first come first serve)

**THE U.S. HISTORY TEXTBOOK WEBSITE IS:**

www.[pearsonsuccessnet.com](file:///C%3A%5CDocuments%20and%20Settings%5Crtaylor%5CDesktop%5Cwww.pearsonsuccessnet.com)

Username: SHHShistorybook

Password: Texans2015

**Group and Individual Work:**

We work in groups quite often. Each large group in the room will elect a group leader. This student functions as a teacher’s aide and group aide. Tasks may include picking up or turning in papers for the group, understanding the goals and objectives for the day, and making sure group work is completed in a timely manner. These students will be rewarded for their service for each six weeks with my Kadiri cash and other rewards. However, it is expected that students work individually on tests, quizzes, or when instructed.

**Homework:**

Most homework given is called “Student’s Choice Homework.” This is homework in which the student gets to choose from a variety of options and learning styles and is to be done independently. They will have about a week to do the assignment, therefore, I TAKE NO LATE HOMEWORK. These are usually, quick, fun assignments in which they have a week to do and can get help if needed.

**Grading:**

Tests count as 30%. A test can be written, checking notes/vocab/thoughts of the days, a project, or any type of assessment of student understanding. Written Test grades can usually be raised up to an 80 by doing test corrections at home and returning them within the allotted time. Quizzes (usually open note) and “Student Choice Homework” count as 20%. Class work and class participation activities count 40%. All other work/participation counts 10%.

**Late Work:**

We have “student choice homework” assignments in which the student has more than enough (about a week) time to do it. They will always be aware of the due date. Therefore, there will be a zero tolerance policy for late student choice homework (no late weekly homework accepted from absent students unless they were absent the majority of the week. Upon returning, the student is responsible to get the homework from the teacher. .

I always allow students to turn in late work for full credit if they were absent, or clearly did not understand and came in to see me for help (exceptions are student choice homework or if 3rd/6th week deadline has already passed or student didn’t utilize my in class “make up days.”) Late daily in class work—if a student is not utilizing their time in class, it will be up to the teacher to decide whether or not that student is allowed to take it home for homework. The student can still receive full credit at the discretion of the teacher. If time was not used wisely, the highest grade given for late daily work is an 80**. No late daily work will be accepted after the 3rd and 6th week grades are averaged**. Therefore, utilize your time in class wisely, and if you are still confused, you can take advantage of tutoring in my room from 3:00-4:00, email me, or access my website. Late notebook/folder checks are only accepted late the following in class day for a grade of 70.

**Extra credit:** Students have a number of opportunities to increase their depth of knowledge/grades

1. create your own country! Step 1: go to [www.nationstates.net](http://www.nationstates.net) step 2: follow instructions to create your own country. step 3: print out or email me a copy of your “overview” page which tells me the current state of affairs your country is in. **due every 3rd and 6th week/earn a 100 twice a six weeks**

2. blog about the thought of the day. We do thoughts of days in class for a grade, however, for extra credit, go to my website and comment about the thought of the day. I check it periodically. If I see your name once, you will get a 100, if I see your name more than once by end of six weeks, two 100’s.

3. U.S. or world news current event: Must cut out a U.S. or world news article from a newspaper or print out one from the internet. Attach to piece of paper and write 4 short paragraphs **in own words** in complete sentences discussing who, what happened, when, and where. **Due on Friday of each week/ earn a 100 per week.**

4. Music!—bring music that is from various American ethnic/cultural groups/genres. Must be by an American artist, can be in any language, must bring CD, email it to me, or bring on USB. Music must be appropriate. **Due once a six weeks/earn a 100 each six weeks.**

5. Do “What have I learned today?” is a form the student is encouraged to fill out in class and is **due every 3rd and 6th week/earn a 100 twice a six weeks.**

**Tutoring offered 3:00-4:00 (B days). Please let me know ahead of time if you need to come in on A day mornings from 7:15-7:30. Questions, comments? Email me, call (4th per.), or check my website.**

Please sign and return this last page for a grade of a 100!

I have read this information and understand that my child, (print Student name)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, must **follow the rules**, do **homework,** **participate** in class, **study**, bring a **spiral, folder, or notebook to class every day**, and come to **Tutoring** if needed in order to be successful in this class. Please feel free to contact me with any questions or comments. **I understand that supplies (notebook with rings and pockets and/or folder with brads and pockets, or a spiral. Also, paper/pens) are due by 8/29/14 (A day class) and 9/2/14 (B day class)**

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home phone or parents’ cell number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_